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Ofelia García is Professor Emerita in the Ph.D. programs of Urban Education and of Latin American, Iberian, and Latino Cultures (LAILAC) at the Graduate Center of the City University of New York. She has been Professor of Bilingual Education at Columbia University's Teachers College, Dean of the School of Education at the Brooklyn Campus of Long Island University, and Professor of Education at The City College of New York.

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Educating Emergent Bilinguals: Policies, Programs, and Practices for English Language Learners (Language and Literacy Series) Paperback – October 29, 2010 by Ofelia Garcia (Author)

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Educating Emergent Bilinguals: Policies, Programs, and Practices for English Learners (Language and Literacy Series) 2nd Edition. by Ofelia García (Author), Jo Anne Kleifgen (Author), Jim Cummins (Foreword) & 0 more. 5.0 out of 5 stars 19 ratings. ISBN-13: 978-0807758854.

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EQUITY MATTERS: Research Review No. 1 From English Language Learners to Emergent Bilinguals Ofelia García, Jo Anne Kleifgen, and Lorraine Falchi January 2008 A Research Initiative of the Campaign for Educational Equity

From English Language Learners to Emergent Bilinguals

Educating Emergent Bilinguals: Policies, programs and practices for English Learners. ... García, Ofelia. 2009. Bilingual Education in the 21st Century: A Global Perspective. Malden, MA and Oxford: Basil/Blackwell. ... Comments to Eugene Garcia, Bilingualism and Schooling in the United States.

Publications | Ofelia García

Educating Emergent Bilinguals Policies, Programs, and Practices for English Learners. Second Edition. Ofelia García, Jo Anne Kleifgen. Foreword by: Jim Cummins Publication Date: April 13, 2018 Pages: 256 Series: Language and Literacy Series

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Now, more than ever, the use of dynamic bilingualism in education, and its enactment in what I have termed “translanguaging” (García, 2009a), is an important aspect of educating emergent bilinguals in New York State, whether in bilingual or ESL programs. The divide between bilingual education and TESOL is finally merging.

TESOL Translanguaged in NYS - Ofelia García

Gracias to all for contributing to the efforts to improve the education and lives of language-minoritized students in the United States. PrefaceIn the 10 years since the publication of the first edition of Educating Emergent Bilinguals, much has changed in educational policies.

Educating Emergent Bilinguals: Policies Programs and ...

Education, multilingualism and translanguaging in the 21st century. O García. Social justice through multilingual education 143, 158. , 2009. 778. 2009. Educating emergent bilinguals: Policies,...

Ofelia Garcia - Google Scholar

Prior to 2016, García’s books include Educating Emergent Bilinguals (with J. Kleifgen), Handbook of Language and Ethnic Identity (with J. Fishman), Negotiating Language Policies in Schools: Educators as Policymakers (with K. Menken), Imagining Multilingual Schools (with T. Skutnabb-Kangas and M. Torres-Guzmán), and A Reader in Bilingual Education (with C. Baker).

Ofelia Garcia - National Academy of Education

OFELIA GARCÍA. City University of New York New York, New York, United States. Ofelia García is a professor in the doctoral program in urban education at the Graduate Center of the City University of New York. She has been a professor of international and transcultural studies at Columbia University's Teachers College, Dean of the School of Education at the Brooklyn Campus of Long Island University, and professor of bilingual education at The City College of New York.

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Emergent Bilinguals and TESOL: What's in a Name? - GARCÍA ...

Translanguaging for Emergent Bilinguals is a thorough examination of the development, evolution, and current realities of educating emergent bilinguals in U.S. classrooms. Through engaging vignettes, readers follow the experiences of emergent bilinguals in a variety of monolingual settings, tracing the challenges encountered by both the students and the schools that serve them.

Translanguaging for Emergent Bilinguals - Home

Ofelia García and Jo Anne Kleifgen *Educating Emergent Bilinguals: Policies, Programs, and Practices for English Language Learners* (Teachers College Press, 2010)

Faculty Book: Ofelia García

In this excerpt from *Educating Emergent Bilinguals: Policies, Programs, and Practices for English Language Learners* (Teachers College Press, 2010), Ofelia García and Jo Anne Kleifgen detail policy recommendations that need the leadership of government at the federal, state, and local levels, and school officials.

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