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American Vision History Teacher Edition

Oct 30, 2020 by American Vision. The original title of this article is "Concerning Halloween." Since it was first published in 1996, it has made its way around the world and stirred up a lot of discussions. That's a good thing. As you can imagine many Christians oppose Halloween for obvious reasons. It's lost its original meaning.

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"A brilliant young scholar's history of 175 years of teaching in America shows that teachers have always borne the brunt of shifting, often impossible expectations. In other nations, public schools are one thread in a quilt that includes free universal child care, health care, and job training. Here, schools are the whole cloth. Today we look around the world at countries like Finland and South Korea, whose students consistently outscore Americans on standardized tests, and wonder what we are doing wrong. Dana Goldstein first asks the often-forgotten question: "How did we get here?" She argues that we must take the historical perspective, understanding the political and cultural baggage that is tied to teaching, if we have any hope of positive change. In her lively, character-driven history of public teaching, Goldstein guides us through American education's many passages, including the feminization of teaching in the 1800s and the fateful growth of unions, and shows that the battles fought over nearly two centuries echo the very dilemmas we cope with today. Goldstein shows that recent innovations like Teach for America, merit pay, and teacher evaluation via student testing are actually as old as public schools themselves. Goldstein argues that long-festering ambivalence about teachers—are they civil servants or academic professionals?—and unrealistic expectations that the schools alone should compensate for poverty's ills have driven the most ambitious people from becoming teachers and sticking with it. In America's past, and in local innovations that promote the professionalization of the teaching corps, Goldstein finds answers to an age-old problem!"--

In this Second Edition of this radical social history of America from Columbus to the present, Howard Zinn includes substantial coverage of the Carter, Reagan and Bush years and an Afterword on the Clinton presidency. Its commitment and vigorous style mean it will be compelling reading for under-graduate and post-graduate students and scholars in American social history and American studies, as well as the general reader.

This ambitious and stimulating study, couched in terms accessible to general readers while firmly rooted in scholarship, surveys twentieth-century American images of and attitudes toward Africa. . . . It is not possible. . . . to do justice to the diversity of voices and range of viewpoints considered, simple exposure to which is quite enough to recommend the volume highly. -Jay Spaulding, Kean College *The International Journal of African Historical Studies*

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