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Body Diagram Forces Doing Work on the Object  
Amount of Work Done by Each Force e. A 2-kg  
object is pulled upward at constant speed by  
a 20-N force for a vertical displacement of  
5.0 m.  $W_{\text{tens}} = (20 \text{ N}) \cdot (5.0 \text{ m}) \cdot \cos(0^\circ) =$   
 $50 \text{ J}$   $W_{\text{grav}} = (20 \text{ N}) \cdot (5.0 \text{ m}) \cdot \cos(180^\circ) =$   
 $-50 \text{ J}$   $W_{\text{total}} = 0 \text{ J}$  f.

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Description of Situation Force Present (P) or Absent (A)? Explanation. 3. A ball is shot into the air with a spring-loaded cannon.



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Consider the forces acting on the ball while it is in the air. Gravity. P or A? Spring: P or A? Tension. P or A? Normal: P or A? Friction. P or A? Air Res.: P or A? 4.

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*Page 9/18*

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© The Physics Classroom, 2009 Page 2 3. TRUE or FALSE: As you sit in your seat in the physics classroom, the Earth pulls down upon your body with a gravitational force; the reaction force is the chair pushing upwards on your body with an equal magnitude. If False, correct the answer.

*Lesson 4 Newton's Laws The Physics Classroom*

© The Physics Classroom, 2009 Page 1 Read from of the Newton's Laws chapter at The Physics Classroom: . ) = Mass = Mass = : The mass

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*Inertia and Mass - Mr. Jeremy T. Rosen*

The Physics Classroom serves students, teachers and classrooms by providing classroom-ready resources that utilize an easy-to-understand language that makes learning interactive and multi-dimensional. Written by teachers for teachers and students, The Physics Classroom provides a wealth of resources that meets the varied needs of both students and teachers.

*The Physics Classroom*

The motion of objects is determined by the relative size and the direction of the forces

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that act upon it. Free-body diagrams showing these forces, their direction, and their relative magnitude are often used to depict such information. In this Lesson, The Physics Classroom discusses the details of constructing free-body diagrams. Several examples are discussed.

### *Drawing Free-Body Diagrams - Physics Classroom*

In grade 10 science we only explore the branch of physics called classical mechanics. In particular, we will be studying kinematics and kinetics (Newtons laws). Note that there

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is MUCH more to physics that will be explored in grade 11 and 12.

*SCI20F Dynamics - Mr. Sault's Classroom*

The Physics Classroom, 2009 The number of cycles of periodic wave per unit time is called the wave's Any repeated and penodjc motion can be escribed by a frequency For instance, the frequency of

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Dynamics Packet 1: Answer Key page 2 © The Physics Classroom, 2009 Pre-Conceptions Students typically have many pre-conceived notions regarding concepts in Physics. It has always proven useful to bring these ideas to

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the forefront of your mind and to make an effort to evaluate their correctness.

*Newton's laws dynamics key.pdf - Dynamics Packet 1 Answer ...*

Momentum and Collisions TO S D u V 12. 13. 15. 16. There is a disease known as formula fixation that is common among physics students. It particularly infects those who perceive physics as an applied math course where numbers

*Mr. Sault's Classroom - Mr. Sault's Thoughts*  
Vectors and Projectiles Name: Proj ectile

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Motion Read from Lesson 2 of the Vectors and Motion in Two-Dimensions chapter at The Physics Classroom:

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needs of both students and teachers.

*Momentum and Collisions Review - with Answers*  
Vectors and Projectiles 3. A component is the effect of a vector in a given x- or y- direction. A component can be thought of as the projection of a vector onto the nearest x- or y-axis.

*Mr. Cowart's Science Classroom - Home*

© The Physics Classroom, 2009 Page 2 5. An engineer is designing a runway for an airport. Several planes will use the runway and the engineer must design it so that it is

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long enough for the largest planes to become airborne before the runway ends.

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