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an very inclusive introduction into the fields of linguistics, starts off with origins of language, aspects of language that is, phonetics phonology morphology, syntax and semantics, gives a wonderful basic explanation of the function of each. and then goes on to the wonderful stuff of applied linguistics, discourse analysis, pragmatics, first language acquisition, second language, language change, sign language, sociolinguistics and language and culture. regrettably no chapters on psycho-lungui

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The Study of Language eBook: Yule, George: Amazon.co.uk ...

The Study of Language: Author: George Yule: Edition: illustrated, reprint, revised: Publisher: Cambridge University Press, 2006: ISBN: 0521835577, 9780521835572: Length: 273 pages: Subjects

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George Yule (born 20 March 1947) is a British linguist. He is known for writing introductory books on different branches of linguistics. His book The Study of Language is a best-selling introductory book taught in the universities worldwide and translated into several languages. Books. Pragmatics; Explaining English Grammar

George Yule (linguist) - Wikipedia

Summary of the book 'The Study of Language' (George Yule) [6th edition]. Chapters: 1, 2, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 18, 19, 20 Includes all the terms mentioned in bold with clear examples in 23 pages. Preview 3 out of 23 pages Getting your document ready...

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The Study of Language. This fourth edition has been revised and updated with twenty new ... George Yule has taught Linguistics at the Universities of Edinburgh, Hawai'i, Louisiana.

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The study of language Yule, George, 1947- This revised and updated edition incorporates many changes that reflect developments in language study over the past decade. There is an entirely new chapter on pragmatics, with an expansion of the chapter on semantics.

Easy to follow, simple to understand, broad yet concise - the fundamental introduction to language. Includes thirty new tasks.

This textbook provides a straightforward and comprehensive survey of the basic issues and topics involved in the study of language. Written in a clear and lively style, with frequent examples from English and other languages, this textbook is designed to introduce the non-specialist reader to issues that fascinate and sometimes frustrate linguists.

This book raises the issue of what a teacher needs to know about English in order to teach it effectively. It leads teachers to awareness of the language through a wide range of tasks which involve them in analysing English to discover its underlying system.

This is an introduction to pragmatics, the study of how people make sense of each other linguistically. The author explains, and illustrates, basic concepts such as the co-operative principle, deixis, and speech acts, providing a clear, concise foundation for further study.

Discourse analysis is a term that has come to have different interpretations for scholars working in different disciplines. For a sociolinguist, it is concerned mainly with the structure of social interaction manifested in conversation; for a psycholinguist, it is primarily concerned with the nature of comprehension of short written texts; for the computational linguist, it is concerned with producing operational models of text-understanding within highly limited contexts. In this textbook, first published in 1983, the authors provide an extensive overview of the many and diverse approaches to the study of discourse, but base their own approach centrally on the discipline which, to varying degrees, is common to them all - linguistics. Using a methodology which has much in common with descriptive linguistics, they offer a lucid and wide-ranging account of how forms of language are used in communication. Their principal concern is to examine how any language produced by man, whether spoken or written, is used to communicate for a purpose in a context.

Computational Nonlinear Morphology provides a detailed computational analysis of the complex morphophonological phenomena found in Semitic languages.

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Referential communication is the term given to communicative acts, generally spoken, in which some kind of information is exchanged between one speaker and another. This information exchange is typically dependent on successful acts of reference, whereby entities (human and non-human) are identified (by naming or describing), are located or moved relative to other entities (by giving instructions or directions), or are followed through sequences of locations and events (by recounting an incident or a narrative). These "activities" are examples of events that are more typically described as "tasks" in the area of second language studies. These might be real world tasks encountered in everyday experience or pedagogical tasks specifically designed for second language classroom use. This volume comprehensively documents and describes the veritable explosion of task-based research in language acquisition. In a succinct, yet easily accessible fashion, it presents the origins, principles, and key distinctions of referential communication research in first and second language studies, complete with exhaustive analyses and illustrations of different types of materials. The author also describes and evaluates different choices for using or modifying these materials, provides analytic frameworks for focusing on various aspects of the data elicited by these tasks, and includes an extensive bibliography plus an appendix showing original task materials.

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